



Criteria for Evaluating the Self-Assessment Process and Report

LEA: _____

Date Reviewed: _____

	Item	Comments
1	How closely was the process outlined in the handbook followed?	<input type="checkbox"/> Off-Site Data <input type="checkbox"/> Data Collection & Analysis <input type="checkbox"/> Steering Committee <input type="checkbox"/> Student Record Review <input type="checkbox"/> Interviews/Focus Groups <input type="checkbox"/> Self-Assessment Report <input type="checkbox"/> Executive Summary <input type="checkbox"/> Corrective Action Plan <input type="checkbox"/> Program Improvement Plan
2	How well did the Stakeholder Steering Committee represent stakeholders in special education programs?	<input type="checkbox"/> Spec. Ed. Director <input type="checkbox"/> School Administrator <input type="checkbox"/> General Ed. Teacher(s) <input type="checkbox"/> Spec. Ed. Teacher(s) <input type="checkbox"/> Preschool Teacher(s) <input type="checkbox"/> Parent(s) <input type="checkbox"/> Student(s) <input type="checkbox"/> Related Service Providers <input type="checkbox"/> Other agency personnel <input type="checkbox"/> Representativeness of the LEA
3	How active a role did the Stakeholder Steering Committee, or sub-committees, take in the gathering and analysis of data?	<input type="checkbox"/> A description was included <input type="checkbox"/> A membership list was included

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4	Was all of the required data collected?	<input type="checkbox"/> Off-Site Data <input type="checkbox"/> Interview Data <input type="checkbox"/> Student Record Review Data <input type="checkbox"/> Outcome Data <input type="checkbox"/> SPP Required Data <input type="checkbox"/> Other Data Sources
5	How completely were the files reviewed on all of the compliance items required?	<input type="checkbox"/> # of Files Reviewed <input type="checkbox"/> # of Total SWD <input type="checkbox"/> % of Files Reviewed <input type="checkbox"/> Type of File Review
6	How representative a sample of special and general education personnel, parents, and students were interviewed or surveyed?	<input type="checkbox"/> # of Spec. Ed. Personnel Interviewed/Surveyed <input type="checkbox"/> # of General Ed. Personnel Interviewed/Surveyed <input type="checkbox"/> # of Parents Interviewed/Surveyed <input type="checkbox"/> # of Students Interviewed/Surveyed
7	How does the Report address findings from: off-site data, LEA profile, state wide assessment data, interviews, student record reviews?	
8	How thoroughly was the data analyzed? Is the data accurate? Are there trends in the data? What might the data mean?	<input type="checkbox"/> Data Analysis <input type="checkbox"/> Accurate Data <input type="checkbox"/> Data Trends <input type="checkbox"/> Data Meaning
9	How well do the Program Improvement Plan goals address the conclusions or implications of the data analysis?	
10	Are there Corrective Action Plans for any areas of non-compliance from file reviews or analysis of other data?	

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11	To what extent does the Self-Assessment Report contain all of the information required?	
12	Was reimbursement invoice and letter submitted?	
13	Were all UPIPS Year 1 requirements met?	